

# 3rd FORM

# BOOKLET



El objetivo del presente cuadernillo es que las familias tengan material para que sus hijos hagan un repaso antes de comenzar las clases. Con esto buscamos disminuir los efectos de la curva del olvido y ayudar a nuestros alumnos a que tengan un buen año lectivo. Este cuadernillo debe ser realizado en el mes de febrero, dos semanas antes de empezar las clases.



☺ Hi!

I'm your booklet and together we are going to get ready for next year!!! The tips below will help us!

**TIPS:**

- ❖ Find a nice place to work.
- ❖ Start two weeks before the first day of school.
- ❖ Do the activities little by little: around one page a day.
- ❖ Pay attention to instructions.
- ❖ Check all the activities are complete.

Click on this link to access the **audio files** for the listening activities:

[https://drive.google.com/drive/folders/1sm\\_YW\\_Kew83M0idmNO96eMAKZBUdTDMk?usp=sharing](https://drive.google.com/drive/folders/1sm_YW_Kew83M0idmNO96eMAKZBUdTDMk?usp=sharing)

LET'S HAVE FUN!!!





## 1 Read and write.

are    some    isn't    any    Are    there

1. In the park there \_\_\_\_\_ some rocks.
2. \_\_\_\_\_ there any ants?
3. There are \_\_\_\_\_ animals.
4. There aren't \_\_\_\_\_ flowers.
5. How many flowers are \_\_\_\_\_?
6. Is there a worm? No, there \_\_\_\_\_.

## 2 Read and match.

- |  |                             |
|--|-----------------------------|
| 1. Is there any wind?                          | (a) There are three.        |
| 2. Where are your friends?                     | (b) No, there aren't.       |
| 3. How many trees are there in the playground? | (c) Yes, there is.          |
| 4. Are there any clouds in the sky?            | (d) At the museum.          |
| 5. Is there an insect on the mushroom?         | (e) Yes, there's some wind. |



### 3 Read and write.

trees pink pond butterflies there's favourite birds roses

In my school \_\_\_\_\_<sup>1</sup> a nature playground. I like the flowers in the playground. There are forty red \_\_\_\_\_<sup>2</sup> and twenty \_\_\_\_\_<sup>3</sup> roses. There are some \_\_\_\_\_<sup>4</sup> on the flowers. They're my \_\_\_\_\_<sup>5</sup> insects. There are some tall \_\_\_\_\_<sup>6</sup>. There are some \_\_\_\_\_<sup>7</sup> in the trees. There's a \_\_\_\_\_<sup>8</sup> under the trees. It's blue.

### 4 Draw a park and write.

Welcome to my favourite park.

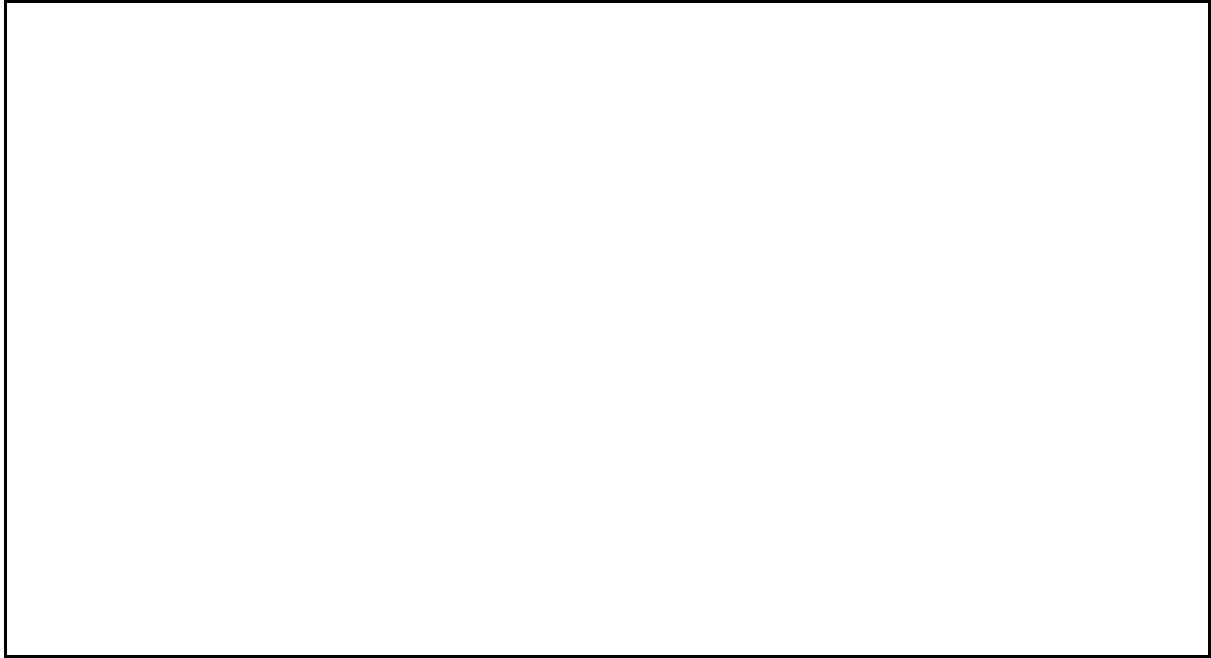
In the park there's \_\_\_\_\_.

There are \_\_\_\_\_.

There isn't \_\_\_\_\_.

There aren't \_\_\_\_\_.

In the sky there \_\_\_\_\_.



**5**  Listen and write T = True or F = False.

- 1) Thomas is at the museum. \_\_\_\_\_
- 2) His brother is at the playground. \_\_\_\_\_
- 3) There aren't any clouds. \_\_\_\_\_
- 4) There is a small rock. \_\_\_\_\_
- 5) His sister is at the library. \_\_\_\_\_
- 6) His parents are at the museum. \_\_\_\_\_

**6 Read and write the questions or answers.**

- |                                 |  |
|---------------------------------|--|
| 1) Have you got long eyelashes? | No, _____ .                            |
| 2) Has she got brown hair?      | Yes, _____ .                           |
| 3) _____ ?                      | Yes, he's got brown eyes.              |
| 4) _____ ?                      | No, she hasn't got small blue glasses. |



### 7 Read and circle.

There are two men in the picture with <sup>1</sup>( strong / broad ) arms. The first man <sup>2</sup>( has got / have got ) blue eyes and green <sup>3</sup>( moustache / glasses ). The second man has got a <sup>4</sup>( round / thick ) chin and a long <sup>5</sup>( chest / neck ). He <sup>6</sup>( hasn't got / haven't got ) a <sup>7</sup>( beard / chest ).

### 8 Listen and match.

has got blue eyes

Christine

has got long  
eyelashes

has got glasses

has got brown eyes

has got blond hair

hasn't got glasses

has got short hair

has got long hair

hasn't got long  
eyelashes

has got brown hair

### 9 Write about a friend.

nose hair eyebrows eyes eyelashes stomach chin glasses neck arms

He/She's got ...

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He/She hasn't got ...

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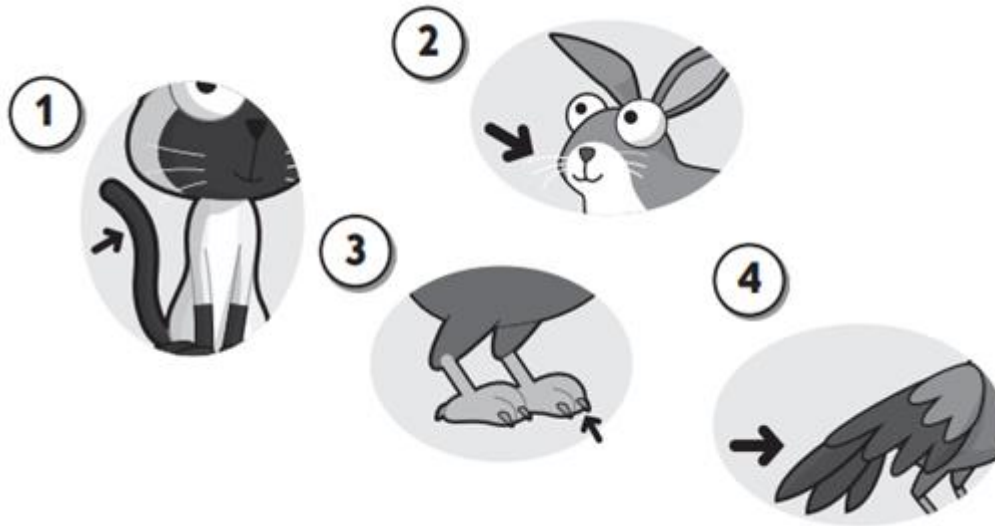
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**10 Unscramble and write. Then number.**

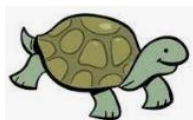
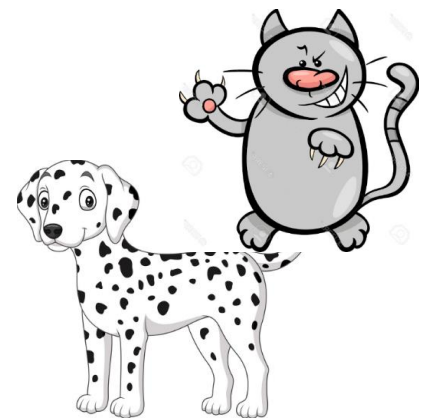
- a) atil \_\_\_\_\_
- b) ngiws \_\_\_\_\_
- c) iskrhsew \_\_\_\_\_
- d) wacsl \_\_\_\_\_



**11 Read and write.**

hard sharp cute smooth spotty

- 1) I like your hamster. He's \_\_\_\_\_.
- 2) My dog has got \_\_\_\_\_ black and white fur.
- 3) My tortoise has got a \_\_\_\_\_ brown shell.
- 4) I like snakes. Their skin is very \_\_\_\_\_.
- 5) Her cat's got \_\_\_\_\_ claws. Ouch!





## 12 Write about a pet.

skin fur whiskers feathers claws paws fins wings beak  
stripy spotty scary fast slow smooth hard soft

This pet has got \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

It hasn't got \_\_\_\_\_ or \_\_\_\_\_.

It likes \_\_\_\_\_ but it doesn't like \_\_\_\_\_.

What is it? It's \_\_\_\_\_.

## 13 Read and match.

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| 1) Have you got a pet?              | a It's big and blue.              |
| 2) What does your parrot look like? | b Yes, they have.                 |
| 3) Has it got big wings?            | c No, it hasn't.                  |
| 4) What do the cats look like?      | d They've got stripy fur.         |
| 5) Have they got long tails?        | e Yes, I have. I've got a parrot. |

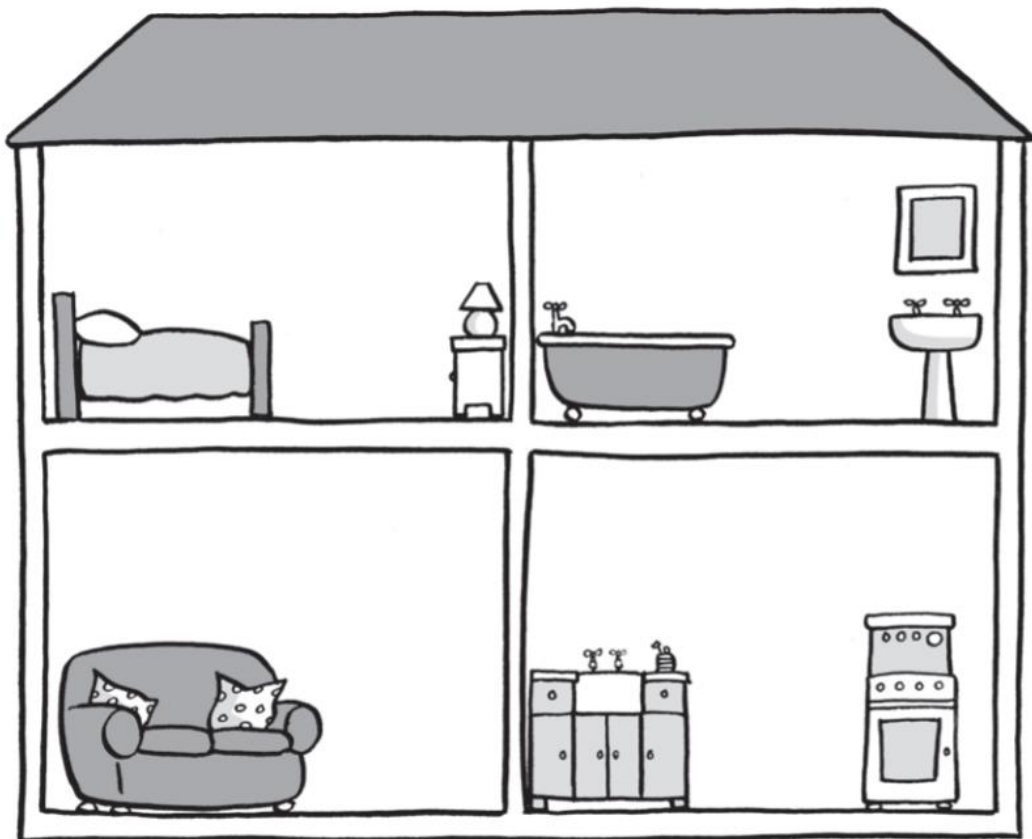
## 14 Listen. Then circle and write.

- 1) This pet has got a white ( paw / tail ). It's a \_\_\_\_\_.
- 2) This pet has got ( blue / big ) wings. It's a \_\_\_\_\_.
- 3) This pet has got ( black and yellow / green and black ) claws. It's a big \_\_\_\_\_.
- 4) This pet has got smooth ( skin / fur ). It's a \_\_\_\_\_.
- 5) This pet has got a ( scary / sharp ) beak. It's a \_\_\_\_\_.
- 6) This pet has got long ( ears / whiskers ). It's a \_\_\_\_\_.



### 15 Read and draw

1. There's a cupboard above the kitchen sink.
2. There's a wardrobe behind the bed.
3. There's a pot on the cooker.
4. There's a mirror above the lamp.
5. There's a table opposite the sofa.
6. There's a broom next to the bath.



### 16 Look at Activity 15. Then read and answer.

1. Is the mirror above the sink? \_\_\_\_\_
2. Is the lamp opposite the bed? \_\_\_\_\_
3. Is the table below the sofa? \_\_\_\_\_
4. Is the pot in the kitchen? \_\_\_\_\_



### 17 Read and write.

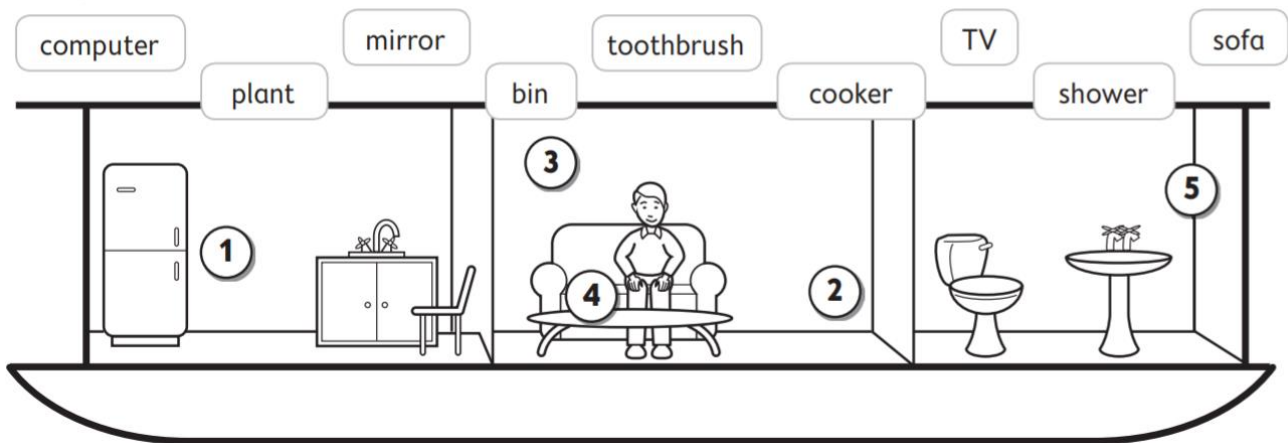
bedroom are There on next There's desk

I like my \_\_\_\_\_. \_\_\_\_\_ are pictures opposite the bed and a red bin \_\_\_\_\_ to the wardrobe. There \_\_\_\_\_ blankets \_\_\_\_\_ the bed. \_\_\_\_\_ a table next to the bed with a lamp on it. My computer is on my \_\_\_\_\_.

### 18 Listen and write.

1. Where's the picture? \_\_\_\_\_ the table.
2. Where's the piano? Next to the \_\_\_\_\_.
3. Where's the bin? In front of the \_\_\_\_\_.
4. Where's the broom? \_\_\_\_\_ the cupboard.
5. Where's the towel? Below the \_\_\_\_\_.
6. Where's the toothpaste? \_\_\_\_\_ the mirror.

### 19 Listen and match.





## 20 Read and write.

boots scarf woolly jacket beanie trousers socks jumper

On my head I'm wearing a blue \_\_\_\_\_. I'm wearing a yellow \_\_\_\_\_ around my neck. I've got a red ski \_\_\_\_\_ and a \_\_\_\_\_ under that. On my feet I have colourful \_\_\_\_\_ and hiking \_\_\_\_\_. I'm wearing thick \_\_\_\_\_ on my legs and under those I'm wearing \_\_\_\_\_ tights.

## 21 Unscramble. Then write sentences and questions.

1. are / what / wearing / you \_\_\_\_\_?
2. wearing / I'm / a / T-shirt / cotton \_\_\_\_\_.
3. leather / I / love / my / jacket \_\_\_\_\_.
4. is / favourite / this / jumper / my \_\_\_\_\_.
5. long / a / what / scarf \_\_\_\_\_!
6. she / wearing / is / a / hat \_\_\_\_\_?



## 22 Listen and circle.

1. Jan is wearing her new ( shoes / boots ).
2. She's got red and white ( scarf / socks ).
3. Her favourite hat is ( blue and green / red and white ).
4. Jan's ( shorts / socks ) look like a rainbow.
5. Her T-shirt is ( orange / red ).



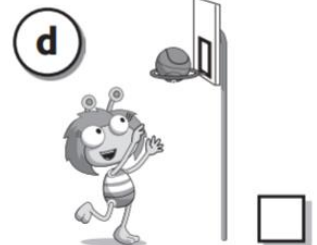
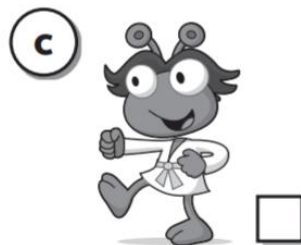
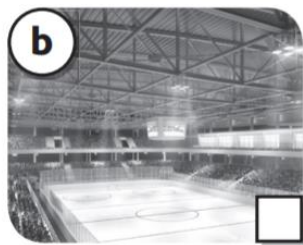
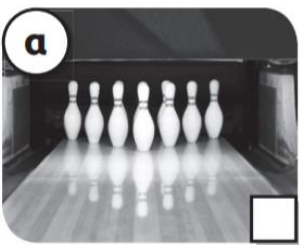
**23 Listen and write "True" or "False".**

1. Rob's favourite hat is green. \_\_\_\_\_  
His football shorts are blue and yellow. \_\_\_\_\_
2. Becky's hat is plain. \_\_\_\_\_  
She's wearing pink shoes. \_\_\_\_\_
3. Lynda's got blue and white shorts. \_\_\_\_\_  
She's wearing her new white sandals. \_\_\_\_\_
4. Richard's wearing a woolly scarf. \_\_\_\_\_  
He's wearing his new leather boots. \_\_\_\_\_

**24 Write. Then look and number.**

basketball alley rink taekwondo

1. do \_\_\_\_\_
2. play \_\_\_\_\_
3. skating \_\_\_\_\_
4. bowling \_\_\_\_\_



25 Look and write.

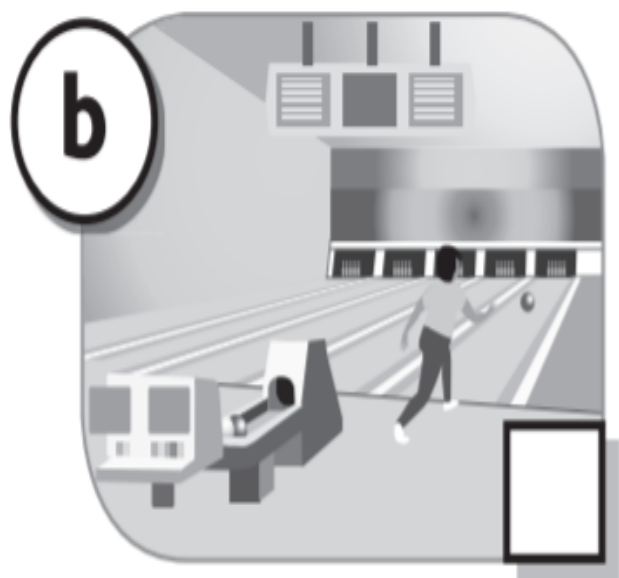
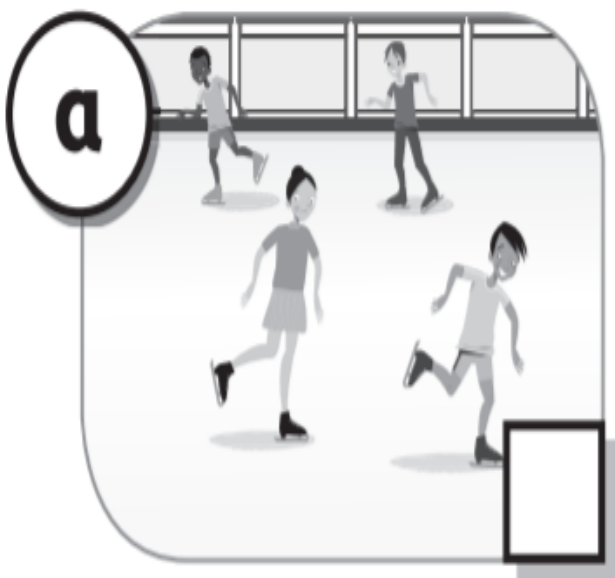
<b>Ed</b>	✓	✗	✓	✓
<b>Pam</b>	✗	✓	✓	✗

1. Ed \_\_\_\_\_ run.
2. Pam \_\_\_\_\_ play tennis.
3. Ed \_\_\_\_\_ climb trees but he \_\_\_\_\_ play tennis.
4. Pam \_\_\_\_\_ run but she \_\_\_\_\_ ride a bike.
5. \_\_\_\_\_ Pam climb trees? \_\_\_\_\_ , she \_\_\_\_\_ .

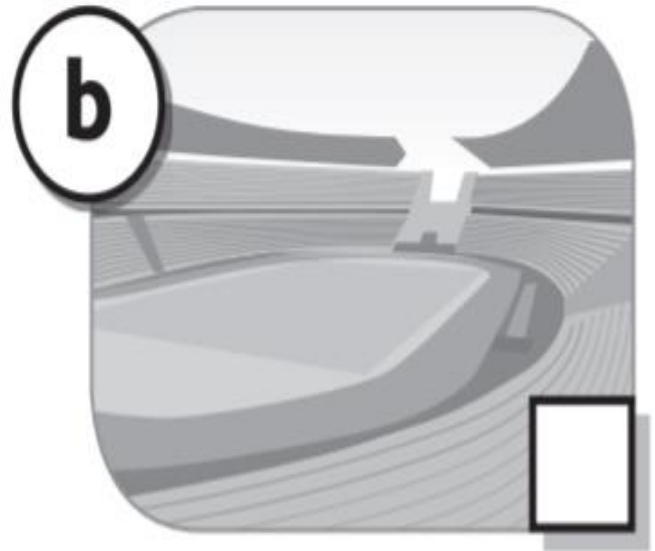
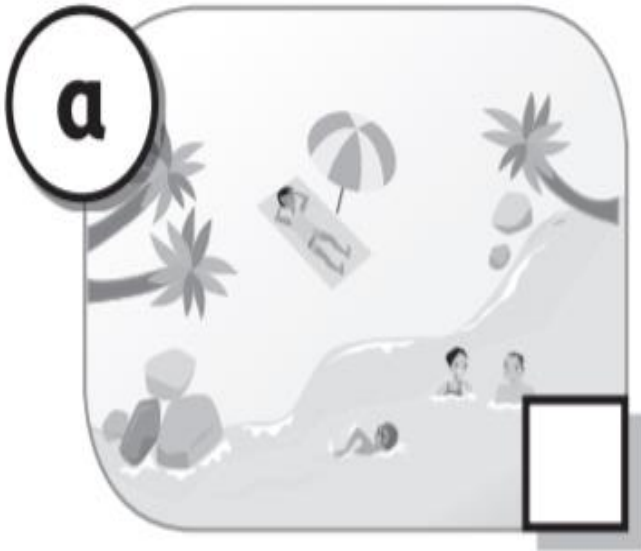


26 Listen and tick (✓).

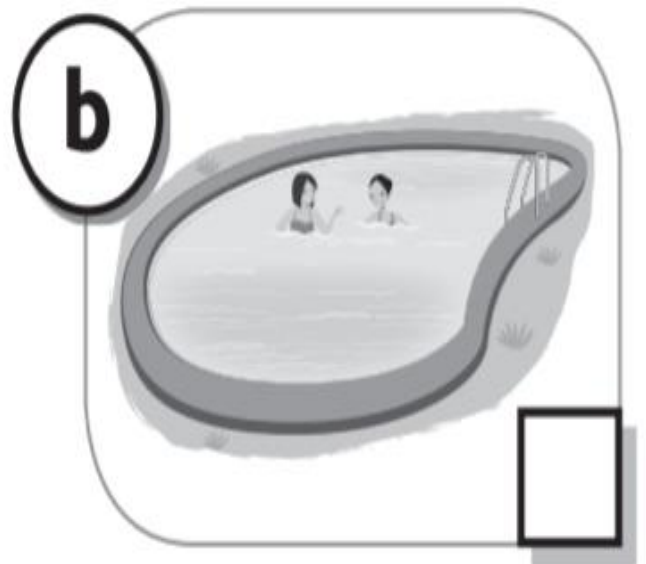
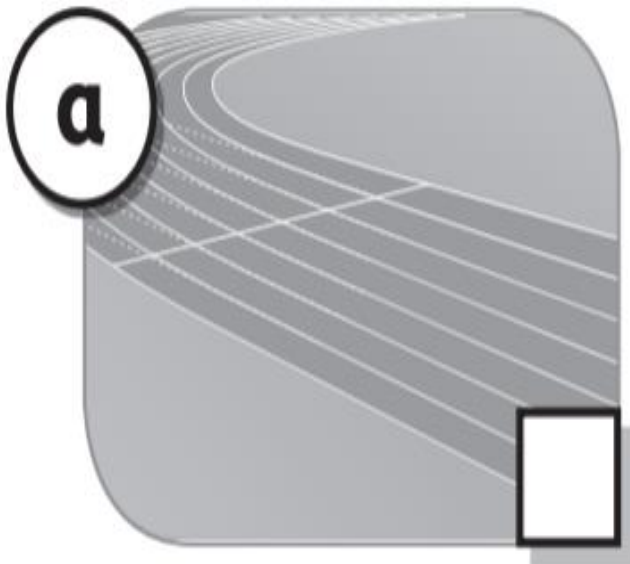
1. She wasn't at the...



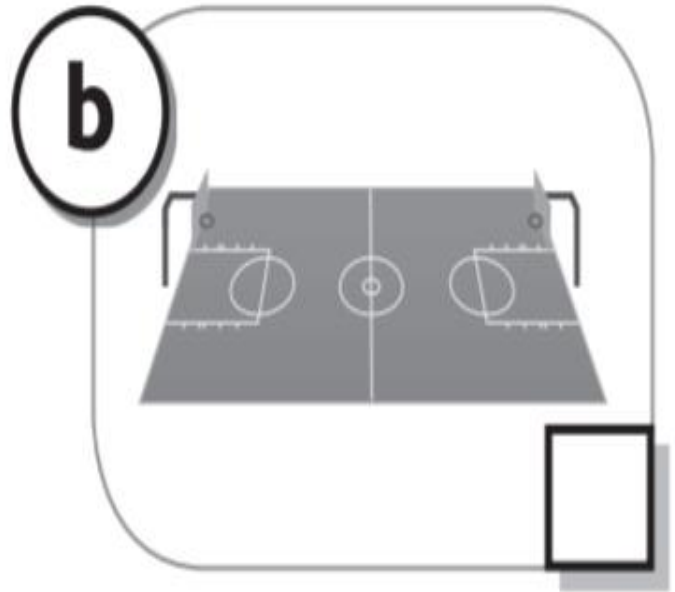
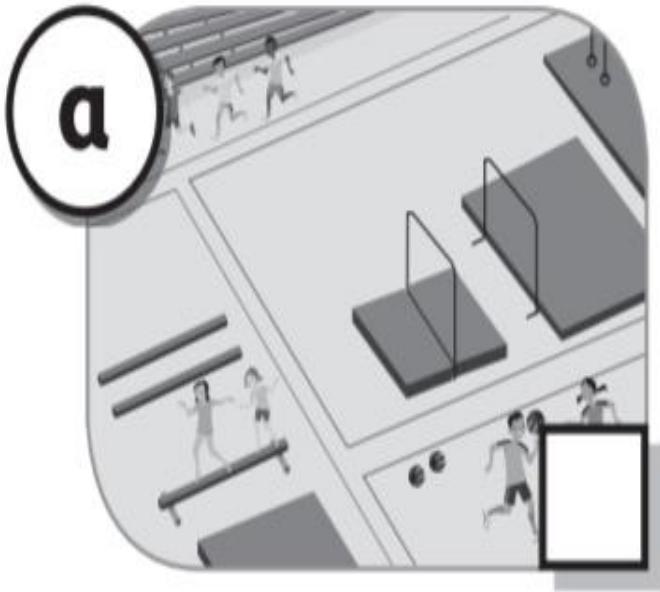
2. She was at the...



3. He was at the...



4. He wasn't at the...



**27 Listen and match.**

1. Ben
2. Susanne
3. Bobbie
4. Harriet
5. Fiona

- a. can run.
- b. can't do taekwondo.
- c. can't play tennis.
- d. can climb trees.
- e. can't ride the bicycle.



**28 Draw pictures of what you can and can't do.**

can	can't





## KEY (RESPUESTAS)

### Exercise 1

- 1 In the park there **are** some rocks.
- 2 **Are** there any ants?
- 3 There are **some** animals.
- 5 There aren't **any** flowers.
- 4 How many flowers are **there**?
- 6 Is there a worm? No, there **isn't**.

### Exercise 2

- 1 **e**
- 2 **d**
- 3 **a**
- 4 **b**
- 5 **c**

### Exercise 3

In my school **there's**<sup>1</sup> a nature playground. I like the flowers in the playground. There are forty red **roses**<sup>2</sup> and twenty **pink**<sup>3</sup> roses. There are some **butterflies**<sup>4</sup> on the flowers. They're my **favourite**<sup>5</sup> insects. There are some tall **trees**<sup>6</sup>. There are some **birds**<sup>7</sup> in the trees. There's a **pond**<sup>8</sup> under the trees. It's blue.

### Exercise 4

**Open answers. (Respuestas abiertas)**

### Exercise 5

- 1 **F**
- 2 **T**
- 3 **F**
- 4 **F**
- 5 **T**
- 6 **T**



### Exercise 6

- |  |  |
|--|--|
| 1 Have you got long eyelashes?           | No, <b>I haven't</b> .                 |
| 2 Has she got brown hair?                | Yes, <b>she has</b> .                  |
| 3 <b>Has he got brown eyes?</b>          | Yes, he's got brown eyes.              |
| 4 <b>Has she got small blue glasses?</b> | No, she hasn't got small blue glasses. |

### Exercise 7

There are two men in the picture with <sup>1</sup>( **strong** / broad ) arms. The first man <sup>2</sup>( **has got** / have got ) blue eyes and green <sup>3</sup>( moustache / **glasses**). The second man has got a <sup>4</sup>( **round** / thick ) chin and a long <sup>5</sup>( chest / **neck**). He <sup>6</sup>( **hasn't got** / haven't got ) a <sup>7</sup>( **beard** / chest ).

### Exercise 8

has got blue eyes		<b>has got long eyelashes</b>
<b>has got glasses</b>	Christine	<b>has got brown eyes</b>
has got blond hair		hasn't got glasses
has got short hair		<b>has got long hair</b>
hasn't got long eyelashes		<b>has got brown hair</b>

### Exercise 9

**Open answers. (Respuestas abiertas)**

### Exercise 10

- a **tail** 1
- b **wings** 4
- c **whiskers** 2
- d **claws** 3



### Exercise 11

- 1 I like your hamster. He's **cute**.
- 2 My dog has got **spotty** black and white fur.
- 3 My tortoise has got a **hard** brown shell.
- 4 I like snakes. Their skin is very **smooth**.
- 5 Her cat's got **sharp** claws. Ouch!

### Exercise 12 (Possible answers)

This pet has got **soft fur, whiskers and paws**.  
It hasn't got **a beak or fins**.  
It likes **carrots** but it doesn't like **fish**.  
What is it? It's **a rabbit**.

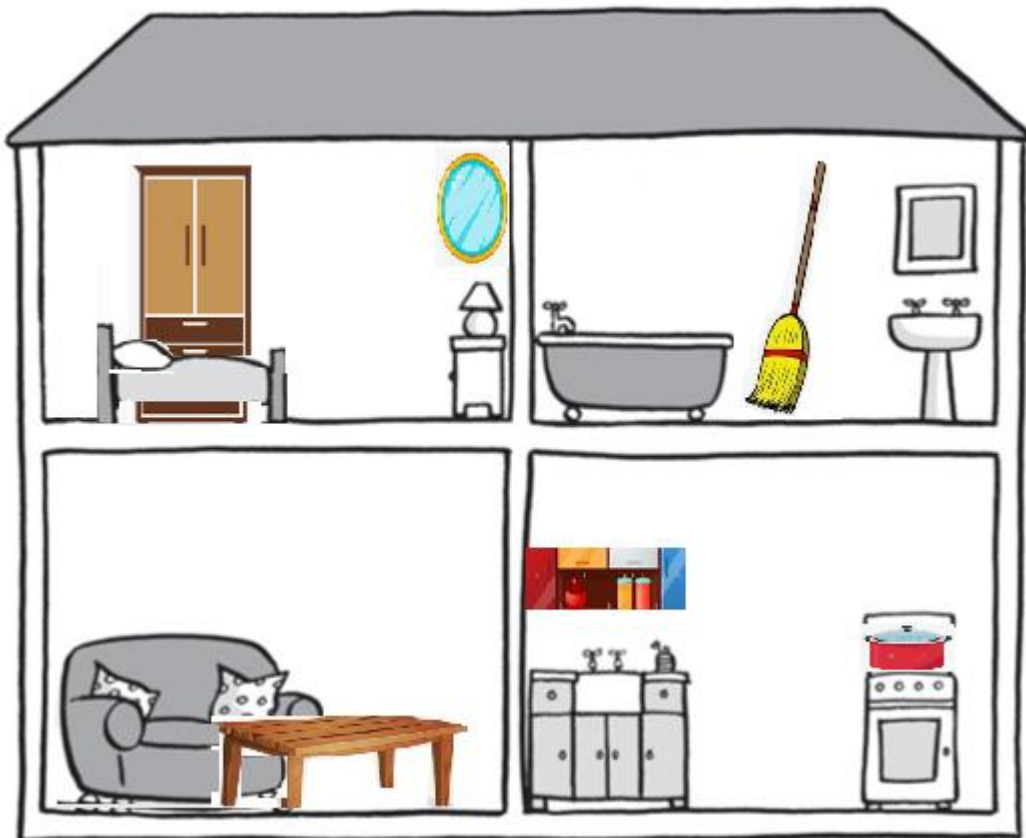
### Exercise 13

- 1 **e**
- 2 **a**
- 3 **c**
- 4 **d**
- 5 **b**

### Exercise 14

- 1 This pet has got a white ( paw / **tail** ). It's a **rabbit**.
- 2 This pet has got ( blue / **big** ) wings. It's a **parrot**.
- 3 This pet has got ( **black and yellow** / green and black ) claws. It's a big **bird**.
- 4 This pet has got smooth ( **skin** / fur ). It's a **frog**.
- 5 This pet has got a ( scary / **sharp** ) beak. It's a **chick**.
- 6 This pet has got long ( ears / **whiskers** ). It's a **cat**.

## Exercise 15



## Exercise 16

1. Is the mirror above the sink? **No, it isn't.**
2. Is the lamp opposite the bed? **Yes, it is.**
3. Is the table below the sofa? **No, it isn't.**
4. Is the pot in the kitchen? **Yes, it is.**

## Exercise 17

I like my **bedroom**. **There** are pictures opposite the bed and a red bin **next** to the wardrobe. There **are** blankets **on** the bed. **There's** a table next to the bed with a lamp on it. My computer is on my **desk**.

## Exercise 18

1. Where's the picture? **Next to** the table.
2. Where's the piano? Next to the **sofa**.
3. Where's the bin? In front of the **chair**.



4. Where's the broom? **Opposite** the cupboard.
5. Where's the towel? Below the **sink**.
6. Where's the toothpaste? **In front of** the mirror.

### Exercise 19

1. **cooker**
2. **sofa**
3. **mirror**
4. **plant**
5. **shower**

### Exercise 20

On my head I'm wearing a blue **beanie**. I'm wearing a yellow **scarf** around my neck. I've got a red ski **jacket** and a **jumper** under that. On my feet I have colourful **socks** and hiking **boots**. I'm wearing thick **trousers** on my legs and under those I'm wearing **woolly** tights.

### Exercise 21

1. **What are you wearing?**
2. **I'm wearing a cotton T-shirt.**
3. **I love my leather jacket.**
4. **This is my favourite jumper.**
5. **What a long scarf!**
6. **Is she wearing a hat?**

### Exercise 22

1. Jan is wearing her new (**boots**).
2. She's got red and white (**socks**).
3. Her favourite hat is (**blue and green**).
4. Jan's (**shorts**) look like a rainbow.
5. Her T-shirt is (**red**).



### Exercise 23

1. Rob's favourite hat is green. **TRUE**  
His football shorts are blue and yellow. **FALSE**
2. Becky's hat is plain. **FALSE**  
She's wearing pink shoes. **TRUE**
3. Lynda's got blue and white shorts. **TRUE**  
She's wearing her new white sandals. **FALSE**
4. Richard's wearing a woolly scarf. **FALSE**  
He's wearing his new leather boots. **TRUE**

### Exercise 24

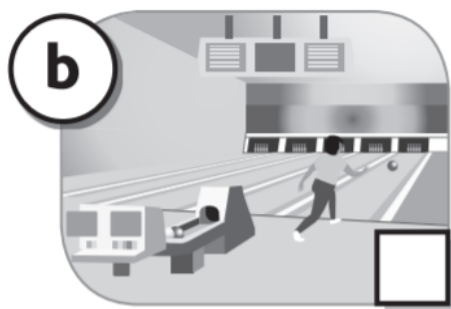
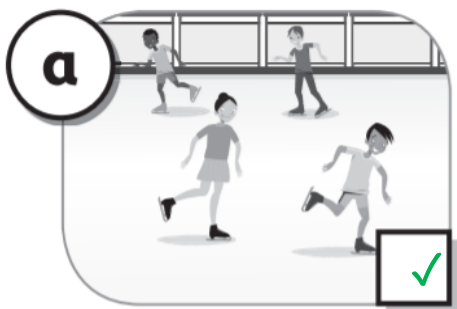
1. do **taekwondo** → C
2. play **basketball** → D
3. skating **rink** → B
4. bowling **alley** → A

### Exercise 25

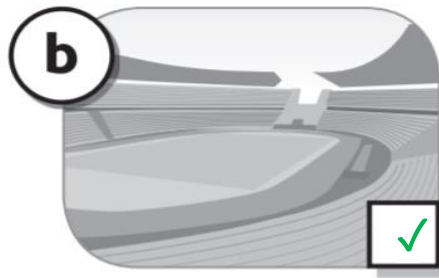
1. Ed **can** run.
2. Pam **can** play tennis.
3. Ed **can** climb trees but he **can't** play tennis.
4. Pam **can** run but she **can't** ride a bike.
5. **Can** Pam climb trees? **No**, she **can't**.

### Exercise 26

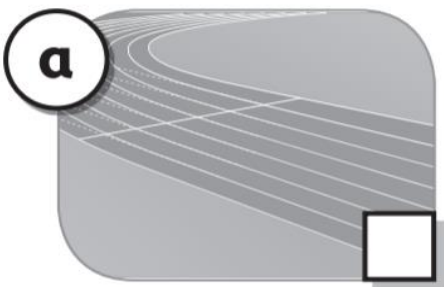
1. She wasn't at the...



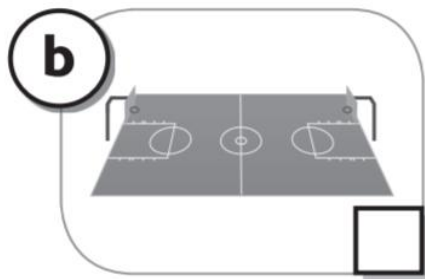
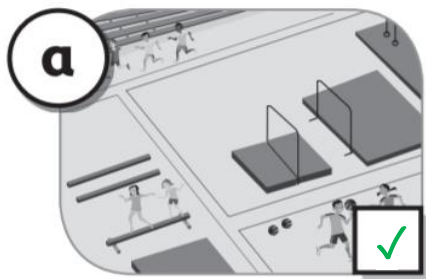
2. She was at the...



3. He was at the...



4. He wasn't at the...



**Exercise 27**

1. Ben → **E**
2. Susanne → **D**
3. Bobbie → **B**
4. Harriet → **A**
5. Fiona → **C**

**Exercise 28**

**(Open answers)**